



MAJLIS PENGETUA SEKOLAH MALAYSIA
CAWANGAN PULAU PINANG

MODUL PENILAIAN SPM 2012

1119/1

BAHASA INGGERIS

Kertas 1

September

1 $\frac{3}{4}$ Jam

Satu jam empat puluh lima minit

JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

1. *Kertas modul ini mengandungi dua bahagian: **Bahagian A** dan **Bahagian B**.*
2. *Jawab kedua-dua bahagian.*
3. *Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya ruang jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*

Instructions

1. *This module consists of **two** sections: **Section A** and **Section B**.*
2. *Answer **both** sections.*
3. *Your answers must be written in the answer booklet provided. If the spaces in the booklet are insufficient, please request for additional answer sheets from the invigilator.*

Kertas modul ini mengandungi 3 halaman bercetak dan 1 halaman tidak bercetak.

[Lihat halaman sebelah]

Section A: Directed Writing

[35 marks]

[Time suggested: 45 minutes]

You are the secretary of the 'My School, My Home' campaign in your school. You have been asked to write an **article** on how to make your classroom a conducive place to study.

Use the notes given below to write your **article**:

- select class committee
- draw up classroom rules
- plan duty roster
- carry out duties
- plan seating arrangement
- update bulletin board
- decorate classroom
- put up motivational phrases
- ensure cleanliness
- sufficient tables and chairs
- lights and fans functioning
- reading corner

When writing your **article**, you should remember:

- to give a suitable title
- to give your name as the writer
- to use all the information given
- to provide an ending
- that your readers are the students of your school

Note:

For your **article**, you will receive up to **15 marks** for the format and content points, and up to **20 marks** for the quality of your writing.

Section B: Continuous Writing

[50 marks]

[Time suggested: One hour]

Write a composition of **about 350 words** on **one** of the following topics.

- (a) Describe a dream you will never forget.
- (b) "Co-curricular activities build character." Do you agree? Support your opinion.
- (c) The qualities of a good friend.
- (d) Write a story that begins with :
"It was like any other normal Monday morning ..."
- (e) Secrets.

KERTAS SOALAN TAMAT

NO. KAD PENGENALAN /
I.C NUMBER

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ANGKA GILIRAN /
INDEX NUMBER

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**MAJLIS PENGETUA SEKOLAH MALAYSIA
CAWANGAN PULAU PINANG**

MODUL PENILAIAN SPM 2012

1119/2

BAHASA INGGERIS

Kertas 2

September

2¼ Jam

Dua jam lima belas minit

JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

Arahan

1. Modul ini mengandungi empat bahagian ; **Bahagian A, Bahagian B, Bahagian C dan Bahagian D.**
2. Jawab **semua** bahagian dalam modul ini.
3. Soalan-soalan dalam **Bahagian A** mempunyai **empat** pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 19.

Instructions:

1. This module consists of four sections: **Section A, Section B, Section C and Section D.**
2. Answer **all** sections in this module.
3. Questions in **Section A** have **four** options. Answer each question by blackening the correct space on page 19.

Modul ini mengandungi 19 halaman bercetak dan 1 halaman tidak bercetak.

[Lihat halaman sebelah

Section A

[15 marks]

[Time suggested: 25 minutes]



- 1 The children use the zebra crossing because
- A there are lights
 - B they enjoy using it
 - C it is a safe way to cross the road
 - D they want to cross the road quickly

Mother: Timmy, what have you done to your room? I almost got lost in it.

Timmy: That is why there is a "No Entry" sign at the door.

- 2 From the dialogue, we can conclude that Timmy's mother
- A liked his room
 - B got lost in his room
 - C tried to enter his room
 - D thought his room was untidy

Dear Editor,

I have just undergone an operation at Merdeka Medical Centre. The care and attention provided by the surgeons, doctors and nurses were excellent.

However, I noticed visitors and patients smoking in the stairway between the floors. The smoke seeped into the ward causing a lot of discomfort to patients recovering after surgery.

Discharged Patient

- 3 Discharged Patient is complaining about the
- A smokers
 - B surgery
 - C visitors
 - D wards

A Gift From Mother Nature

The pau d'arco tree is an evergreen tree that grows in the warm parts of Central and South America. The pau d'arco herb has anti-inflammatory properties. It is used to treat dermatitis and eczema. It is also sometimes used in home *remedies* for psoriasis.

- 4 The word *remedies* can best be replaced with
- A improvement
 - B treatment
 - C solution
 - D relief



- 5 From the comic strip above, Reggie is looking at the clock because he
- A wants to know the time
 - B loves the teacher's lecture
 - C is eager for the class to be over
 - D has to stay after class for the lecture

BLOOD DONATION DRIVE

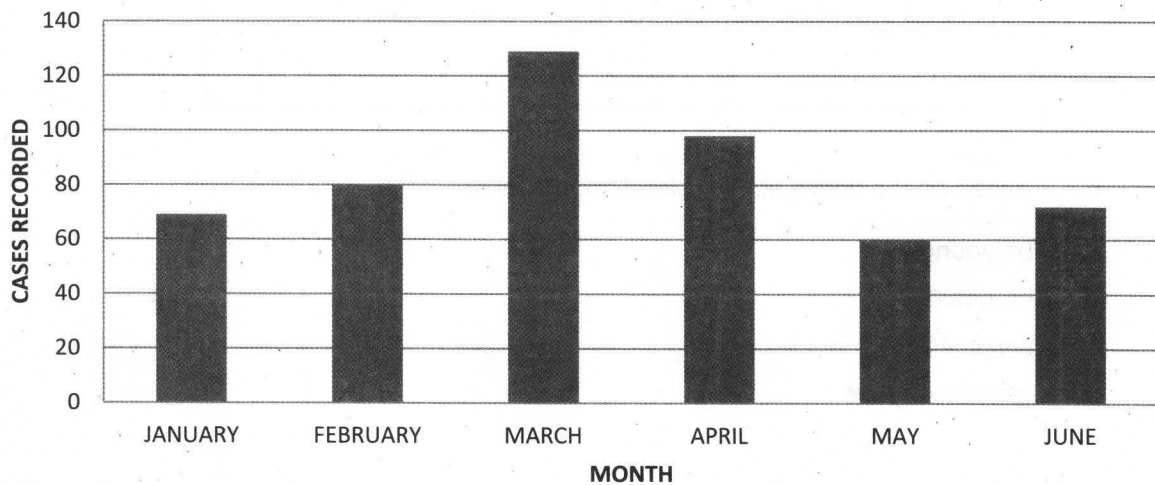
Little do people know that donating blood takes less than half an hour and every donation can save three lives. Donors must be healthy, weigh more than 45 kg and aged between 18 and 60.

- 6 Based on the notice above, blood donors must
- A be young
 - B be healthy
 - C weigh 45 kg
 - D save three lives



- 7 Which of the following statements **BEST** explains the sign above?
- A Everyone can park here.
 - B Parking here is dangerous.
 - C You are advised to park here.
 - D Parking is only allowed for staff.

SMK TELUK CANTIK
THE DISCIPLINARY CASES FOR THE FIRST HALF OF
THE SCHOOL YEAR IN 2012



- 8 From the graph above, we can say that the number of cases declined from
- A March to May
 - B January to March
 - C February to April
 - D April to June

Questions 9 – 15 are based on the following passage.

I am a good swimmer but I was powerless in such a rough sea. One wave carried me forward 9 left me on the shore half dead with the amount of water I had swallowed. I had just enough breath left to get up and 10 towards the land, before another wave overtook me. I soon found that it was impossible to avoid being overtaken by the sea. I saw another wave as 11 as a hill coming towards me. I wanted to try to swim with it even further up the beach. When it reached me I was buried to a depth of twenty feet. I held my 12 and was carried forward at high speed. This happened several times, until at last I reached the foot of a cliff. I managed to climb to the top and there I sat, free 13 danger.

I looked around to see if I could see any sign of my companions. There was no trace of them to be seen 14, and I concluded that they must have been drowned. My heart was filled with gratitude for myself, and at the same time sorrow for my companions. I was so sorry that not one of my companions 15 to have been saved from the ship. All that I ever saw of them was a cap, three hats and two odd shoes.

(Adapted from Robinson Crusoe, 2000.)

- 9 A and
 B but
 C so
 D or

- 13 A from
 B by
 C in
 D of

- 10 A staggering
 B staggered
 C staggers
 D stagger

- 14 A everywhere
 B somewhere
 C anywhere
 D nowhere

- 11 A strong
 B dense
 C high
 D big

- 15 A appearing
 B appeared
 C appears
 D appear

- 12 A breathing
 B breathes
 C breathe
 D breath

Section B

[10 marks]

[Time suggested: 25 minutes]

Questions 16 – 25

Read the following advertisement and complete the graphic organiser opposite.

3 days 2 nights Kota Kinabalu Delight Package**Day 1 Arrival / Kota Kinabalu**

You'll be greeted at the Kota Kinabalu International Airport and taken to your choice of hotel. Free & easy.

**Day 2 Kinabalu Park & Poring Hot Spring**

After breakfast at the hotel, your tour guide will drive you through the scenic countryside and beautiful mountain range. Then, make your way to Kinabalu Park, where you will have a jungle walk with the park naturalist and guide. Lunch will be served at a local restaurant. After lunch, you'll walk through the Borneo tropical rainforest on a 40-metre high Canopy Walkway. Then, you can take a dip in the hot sulphur water at Poring Hot Spring after the long walk. Late in the afternoon, you'll be taken back to your hotel.

**Day 3 Kota Kinabalu / Flight Home**

Enjoy a final wander through Kota Kinabalu before you depart to Kota Kinabalu International Airport for your flight home.

Package includes:

- 2 nights' accommodation.
- 2 breakfast, 1 lunch.
- Kinabalu Park & Poring Hot Spring Tour.
- Return airport transfer.

**TWOWAYS TRAVEL SDN BHD**

No.2 Jalan Tun Fuad, Taman Kempas

Contact Abdul Hafiz 03-55291033 or e-mail to tour@twoways.com.my

Questions 16 – 25

Using the information from the advertisement given, complete the graphic organiser below.

Organiser:
16. _____

Name of package:
17. _____

Cost:
18. _____

Meals provided:
19. _____
20. _____

Duration of stay:
21. _____

Activity: Jungle walk
Destination:
22. _____

Activity: Hot water dip
Destination:
23. _____

To book the package, one should
24. _____
25. _____

Holiday Package

Section C

[25 marks]

Questions 26 – 31 are based on the following passage.

- 1 I began gardening when I was about seven years old. My father had a gardening business that I helped out with. Spending time with my dad provided many memories for me to hold onto after he passed away. Learning the skills needed to cultivate a garden helped me much later in life when it was time to raise my own family. It never occurred to me as I was growing up that gardening would be an important tool to help me connect with my eldest son, Tim, who has autism. 5
- 2 Due to circumstances beyond my control, I had my first child late in life. I was 45 when my wife, Angie, gave birth to our son. Within two years, we found out he had autism, as my wife was pregnant with our second child. He was just like any normal two-year-old child, which made me sceptical about him having autism. I only knew of autism being severe, causing a child to be nonverbal and unresponsive. He was nothing of the sort. However a few months later, Tim began losing his speech causing him to be more frustrated. I wasn't sure how to relate to him and feelings of hopelessness were with me every waking hour. 10
- 3 I began spending a lot of time in my garden, where I knew I had control. I had rows of tomatoes, carrots and other green vegetables on that quarter acre of land. Angie loved having fresh produce on hand. I used to be the type of child that was always outdoors creating things, not inside watching television. For a few years, Tim couldn't cope with being outdoors. He didn't feel secure with all the sights and sounds that he couldn't identify. Therefore, all he wanted to do was watch cartoons on television. I felt we were growing further apart every day as he continued to stay in his world and me in mine. 20
- 4 When he was approximately seven years old, he had made significant progress with his sensory issues due to the therapy he received from my wife. He was able to be outdoors and after several times being taken out to observe the surrounding, he started to love it. He still had meltdowns when he came in occasionally, but the door was opened for our worlds to connect. Curiosity encouraged him to come out whenever I went into the garden. He showed some interest in plants as one day, to my surprise, he squatted down to watch me plant seeds. He started wanting to help by watering the seeds in the pots. This may seem like normal things for most kids to do. However, he did still have some sensory issues, for example, when it came to sticking his hands in dirt. 30
- 5 I could see that he tried to overcome these sensory issues, reaching out to connect with me. I still remember every time I had tried to reach out to him in the past, he would withdraw. However, this time, it was his own idea to work with me. He began spending a lot of time out in the garden. I felt much closer to him and started to see light at the end of the tunnel. One afternoon, as I was carrying a bag of soil, he came close to me and struggled to utter a few words. I got the hint that he would like to help me with the bag. Those were the first few words I ever heard from him and without realising, tears began to form in my eyes. 40

- 6 As he learned more new words such as names of the plants and gardening terms, his speech improved. He was at a point where he was not only able to learn new words but also more importantly able to retain them. He hardly remembered any of his learned words before. He also knew the difference among the various seeds when I intentionally showed him a packet of mixed seeds. He took care of his plants by watering and weeding them when required. I watched him as he learned to relate to these plants and care for them as if they were people or animals. I began to realise that I was changing, as well. He taught me that relating to something or someone is a choice we make. Tim had shown a lot of improvement within the two years. Later, he even knew which plants grow in our region. 45 50
- 7 From time to time, I bought simple gardening books with colourful pictures for him. With our constant support and encouragement, I was very positive that he would be a lot better in years to come. We still spend many hours in the garden together, along with my wife, his younger brother and sister. At that moment, I was unable to describe my feelings when I thought back of what Tim had gone through. 55
- 8 I started seeing the benefits of gardening in fostering our strong family bond. Gardening expanded into other activities that we regularly do together as a family. It was not only our bridge to a strong relationship but also provided the stepping stone for Tim to come out of his world and join ours. More importantly, it provided the background to help me become a better father to three amazing children. 60

(Adapted from www.helium.com/stories)

- 26 From paragraph 1, when did the writer start gardening?
..... (1 mark)
- 27 From paragraph 2,
(a) why was the writer sceptical about his son having autism?
..... (1 mark)
(b) how did the writer describe autism?
..... (1 mark)
- 28 (a) From paragraph 3, which word means *recognise*?
..... (1 mark)
(b) From paragraph 4, what evidence is there to show that Tim had made significant progress?
..... (1 mark)

- 29 (a) From paragraph 5, give **two** pieces of evidence to show that Tim tried to connect with his father.

Evidence 1 :

(1 mark)

Evidence 2 :

(1 mark)

- (b) From paragraph 6, what had the writer learned from his son?

.....(1 mark)

- 30 In your own words, give **two** benefits of gardening.

(i)

(1 mark)

(ii)

(1 mark)

- 31 Based on the passage given, write a summary on **the progress Tim had made after receiving therapy.**

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials from **lines 23 – 50**
- must not be longer than **130 words, including the 10 words** given below

Begin your summary as follows:

After Tim had received the therapy, he was able to...

(15 marks)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Section D

[20 marks]

[Time suggested: 35 minutes]

- 32 Read the poem below and answer the questions that follow.

Are you Still Playing Your Flute?

Are you still playing your flute?
When there is hardly time for our love
I am feeling guilty
To be longing for your song
The melody concealed in the slim hollow of the bamboo
Uncovered by the breath of an artist
Composed by his fingers
Blown by the wind
To the depth of my heart.

Are you still playing your flute?
In the village so quiet and deserted
Amidst the sick rice field
While here it has become a luxury
To spend time watching the rain
Gazing at the evening rays
Collecting dew drops
Or enjoying the fragrance of flowers.

Are still playing your flute?
The more it disturbs my conscience
to be thinking of you
in the hazard of you
my younger brothers unemployed and desperate
my people disunited by politics
my friend slaughtered mercilessly
this world is too old and bleeding.

Zurinah Hassan

- (a) Why is the persona feeling guilty?

..... (1 mark)

- (b) What has happened to the rice field?

..... (1 mark)

- (c) Name **one** activity that the persona does not have time to do in the city.

..... (1 mark)

- (d) As Malaysians, we must live in peace and harmony. What would you do to promote peace and harmony in our country?

Give a reason for your answer.

Action :
..... (1mark)

Reason :
..... (1 mark)

33 *The following are the novels studied in the literature component in English Language.*

The Curse	-	Lee Su Ann
Step By Wicked Step	-	Anne Fine
Catch Us If You Can	-	Catherine MacPhail

Choose any **one** of the novels above and answer the question below.

The writer describes the main character as a courageous person.

Using the details from the novel that you have studied, write about some instances that show the character's courage.

[15 marks]

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.